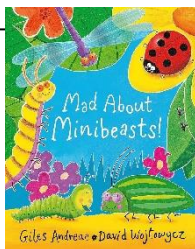
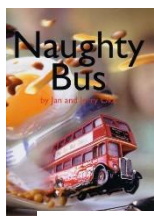


Spring Term Overview

EARLY YEARS

Mathematics - This term we will cover – counting back and forward to 10, patterns, finding 1 less than a given amount and number bonds to 5, exploring length and 2D shape.

Maths lessons happen daily with ongoing mathematical tasks within the provision across the week. These challenges won't just be inside but outside too!



Physical Development – In our weekly PE sessions we will be focusing on Gymnastics, these sessions will take place in the hall every Thursday morning. We will begin by developing our spatial awareness, understanding a simple jump ensuring our feet are together and we land with bent knees. We will use small equipment and finish our unit with different types of rolls.

All EY children have access to our well-developed outdoor area each and every day, where gross motor skills can be developed through climbing, using our bikes/scooters and creates.

Literacy – We will complete daily pathways to write and ELS phonic sessions. This term our focus texts are The Naughty Bus and Mad about Minibeasts. The children will create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus. When sharing Mad about Minibeasts we aim to retell one of the poems and complete our own bug hunt linking our learning to understanding of the world and signs of spring.

Understanding the world – We will begin the term learning about Chinese New Year 'Year of the Dragon' we will explore the traditions of new year, create lanterns and our own lucky wallets. Our forest school's session will focus on signs of spring and explore our school grounds and we plan to visit St Johns again in the lead up to Easter.

Expressive Arts and Design – As a school we are following the access art scheme of work. We will begin by exploring shapes in our environment, seeing what we can find. We will be completing observational drawings of objects we collect in our classroom and following drawing tutorials. We will also have opportunities for:

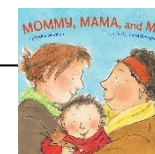
Junk modelling, Painting, Colouring, Dancing, Singing, Dough Disco and Making Music.

Role play - Home



Personal, Social and Emotional – Now the children are settled into the routines of school, we are learning to apply our schools core values – respect, aspiration, responsibility and pride in our everyday life. We will also be looking at resilience and our zones of regulation.

No Outsiders Text Focus – Mommy, Mama and Me – we will be celebrating families. We will be able to identify members of our own family.



Communication and Language – Our language rich environment supports and develops communication and language skill each day, we ensure the children have access to high quality texts daily and have also invited children from other year groups to become our Mystery Readers, buddy readers and through our homework tasks the children can share this with their peers via our learning journey Tapestry. Our ELS scheme for phonics also encourages language develop with the use of unfamiliar words and phrases.