

# EARLY YEARS

## Summer Term Overview



**Mathematics** – This term we will be exploring time, pattern and shape along with our continued focus on our main areas of counting, subitising, composition and comparison. We will be ensuring all our numbers from 1-10 are formed correctly as we prepare to move into Year 1. We hope many maths activities can be taken outside as the weather improves.

**Literacy** – We will complete daily pathways to write and ELS phonic sessions. Our focus for these sessions will be –ed and –est ending words moving onto alternative sounds in summer 2, these will be shared on our class newsletter as we introduce them. This term our pathways focus texts are Clem and Crab and Supertato. What will these characters get up to? Look forward to our Seesaw updates and stories from the children at home. We will be extending our sentences using ‘and’ ensuring our letters are formed correctly, using full stops and capital letters too.

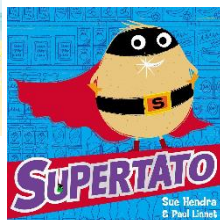
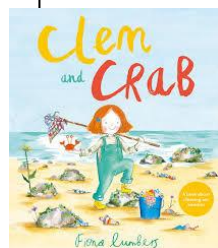
**Expressive Arts and Design** – As a school we are following the access art scheme of work. This term we will be focusing on how we explore colour this will encourage the development of skills such as colour recognition, colour mixing, mark-making and to nurture curiosity and creative risk taking. The children will also have opportunities for:

Junk modelling, Painting, Colouring, Dancing, Singing and Making Music.

**Personal, Social and Emotional** – A lot of our focus this term will be on ensuring the children are ready to move into Year 1. We will be talking to them about this, introducing them to the staff and ensuring they spent time in the Year 1 environment. We will continue to develop their independence and self-help skills too.

**No Outsiders Text Focus** – Mama Mummy and Me.

**Learning Intention** – To celebrate family.



**Communication and Language** – Our language rich environment supports and develops communication and language skill each day, we ensure the children have access to high quality texts daily. This term we will also invite children from other year groups to become our Mystery Readers. Our buddy reader system will continue to take place fortnightly and through our homework tasks the children can share experiences with their peers. Children are always encouraged to ask questions at the end of our Teach me Tuesday sessions.

**Physical Development** – Our PE sessions will continue on a Thursday, and we hope to take our lessons outside onto the field. We will be focusing on dance, team games and balance and coordination. We will be working towards the early learning goals for gross motor development ensuring we can negotiate space and obstacles safely, demonstrate strength, balance and coordination when playing and move energetically in different ways. Our fine motor control will be developed with daily funky fingers challenges, handwriting practise, and dough disco sessions. We will also take part in our first Sports Day.

**Understanding the world** – We will be sharing all our Easter adventures when we return to school and looking at different Easter traditions we have within our families.

Our forest school's sessions will continue with Mr Hatfield. We will also be exploring different floating and sinking in our science focused sessions. We hope to complete a mini project of 'Pets' and plan to have some special guests.

