YEAR GROUP	1	SUBJECT	Digital Painting		TERM	Autumn
National Curriculum Statements	• Use technology purposefully to create, organise, store, manipulate, and retrieve digital content KS1 Art and Design Pupils should be taught: • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space • About the work of a range of artists, craft makers, and designers, describing the differences and similarities between different practices and disciplines and making links to their own work					
Prior Learning (What should they already know)	In EY children will have had the opportunity to use an iPad. They should be familiar with basic functions.					
Software needed	Paint					
RETRIEVAL VOCABULARY			NEW VOCABULARY	paint program, tool, paintbrush, erase, fill, undo, shape tools, line tool, fill tool, undo tool, colour, brush style, brush size, pictures, painting, computers		
Internet safety links	• Appropriate use of an iPad. • Avoid sharing personal information, being cautious of strangers, and understanding the potential dangers of downloading files or clicking on suspicious links. • Not sharing full name if publishing a picture. • Only use the drawing or painting program your teacher says is safe. • Don't write your name, school, or where you live in your painting. • Ask your teacher if it's okay before you press buttons you don't know. • Make sure your pictures are kind and nice. • Don't take pictures from the internet unless your teacher says it's okay. • Ask your teacher or an adult before showing your painting to others online. • If something on the screen looks strange or makes you feel upset, tell your teacher. • When you finish, close your app or tell your teacher.					

	Essential Learning for this lesson	Suggested teaching tasks/approaches	New Knowledge – What I'm leaving the lesson with
LESSON 1	To use the shape tool and the line tool ● I can make marks with the square and line tools ● I can use the shape and line tools effectively ● I can use the shape and line tools to recreate the work of an artist	NCCE lesson 2 Introduction: This lesson introduces learners to the line and shape tools and revisits the fill and undo tools used for digital painting. Learners create their own digital painting in the style of an artist. Activity 1: Provides an opportunity to assess whether learners understand which tools would be appropriate for use in today's lesson Activity 2: Allows learners the opportunity to use the tools you have modelled to create their own digital painting Plenary: Allows learners an opportunity to self-assess their own painting	I can make use the square and line tools effectively, to make marks. I can use tools to recreate artwork.
LESSON 2	To make careful choices when painting a digital picture ● I can choose appropriate shapes ● I can make appropriate colour choices ● I can create a picture in the style of an artist	NCCE lesson 3 Introduction: This lesson introduces learners to a range of shape tools, allowing them to create a painting in the style of an artist. Activity 1: Provides an opportunity to assess whether learners understand which tools would be appropriate for use in today's lesson Activity 2: Allows learners the opportunity to use the tools modelled by the teacher to create their own digital painting	I can choose and use a variety of shapes. I can choose appropriate colours when creating a picture. Artists work can be recreated digitally.
LESSON 3	To explain why I chose the tools I used ● I know that different paint tools do different jobs ● I can choose appropriate paint tools and colours to recreate the work of an artist ● I can say which tools were helpful and why	NCCE lesson 4 Introduction: This lesson increases learners' understanding of the available paint tools and encourages them to select the best tools to create a digital painting in the style of Wassily Kandinsky. Activity 1: provides an opportunity to assess the learners' understanding of tools used so far in the unit and how these might help us to recreate the work of the chosen artist. Activity 2: provides learners with the opportunity to demonstrate their use of the paint tools and make choices regarding the best tools to use. Assessment: Allows learners time to reflect on the tools that they have used and how effective they were.	I know the function of the tools on paint. I can choose the appropriate paint tools to create a picture. I can explain why I have chosen to use the tools.
LESSON 4	To use a computer on my own to paint a picture ● I can make dots of colour on the page ● I can change the colour and brush sizes ● I can use dots of colour to create a picture in the	NCCE lesson 5 Introduction: Learners select appropriate colours, brush sizes, and brush tools to independently create their own image in the style of an artist. Activity 1: Provides an opportunity for learners to discuss which tools they will use to create work in the style of the chosen artist	I can use a tool to make dots. I can change the size and colour of brush strokes.

		Activity 2: Provides learners with the opportunity to demonstrate their independent use of the brush size, style, colour, and undo tools	
	style of an artist on my own		
LESSON 5 & 6	To use tools on MS paint to create a picture of my own.	Assessment lesson: Children design a simple Christmas card and create it using the skills taught. Demonstrate the use of: colour, dots, lines, shapes, changing brush size. SEN: may need a simple picture to recreate.	I can use a variety of tools to create a picture of my own.