



Welcome to Year 1

Year 1 Team

Teachers

Mrs Dodd -1JD

Mrs S Clinkard/Mrs L Williams-1CW

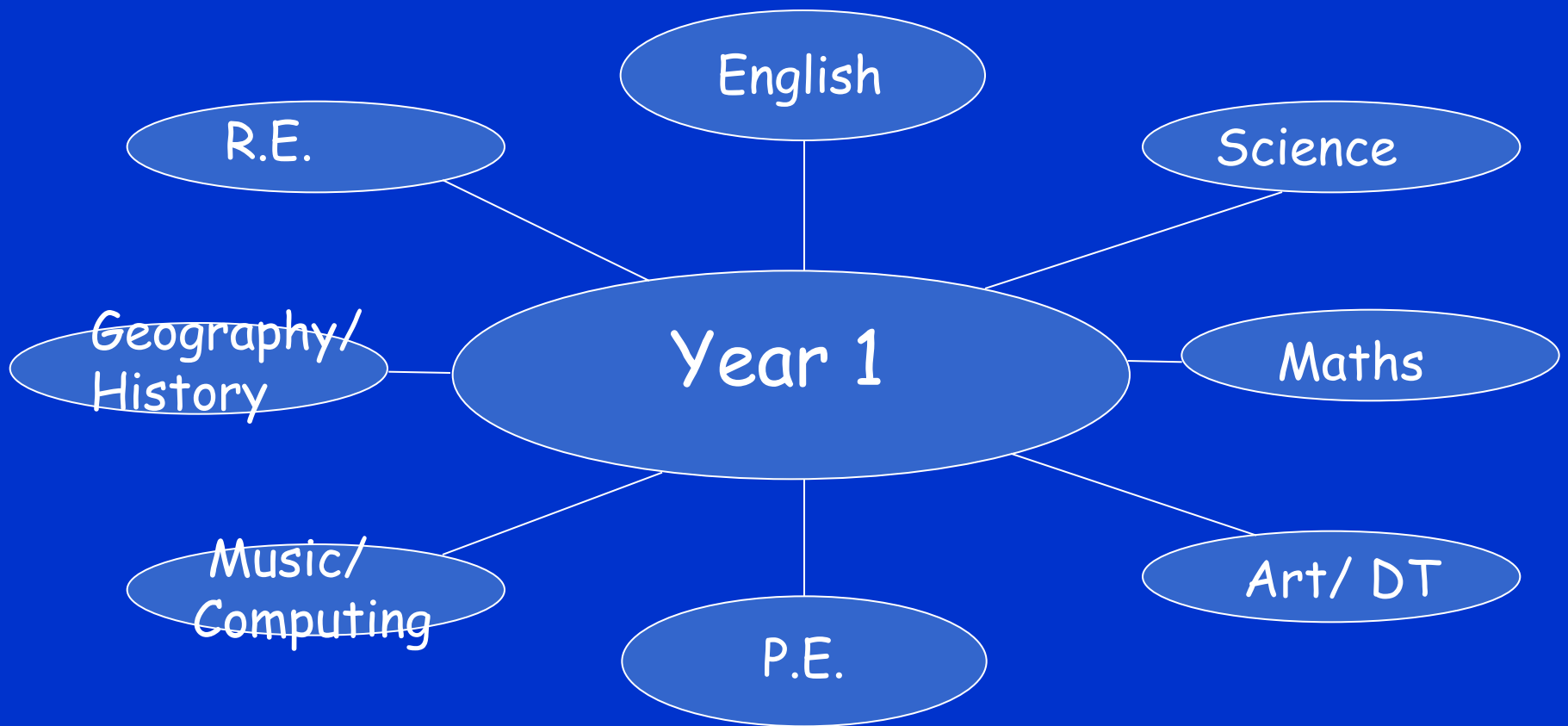
Teaching Assistant

Mrs W Baynes

Student

Mrs N Critchley-Arnold

Skills based Curriculum



	Autumn	Spring	Summer
English	The Storm Whale Lost and Found Nibbles	The Lion Inside The Curious Tale of the Missing Mammoth	Toys in Space Goldilocks and the Just One Bear
Maths	Place Value to 10 Addition and Subtraction to 10 Shape Place Value to 11-20	Addition and Subtraction within 20 Place Value to 50 Length and Height Weight and Volume	Multiplication Fractions Position and Direction Place Value to 100 Money
Science	Animals including Humans Seasonal Change	Materials Seasonal Change	Plants Seasonal Change
Geography	Our Local Area	Wonderful Weather	The UK
History	My Family History	Flight – How did the first flight change the world?	Holidays – how have holidays changed over time?
Art	Spirals Unit	Exploring Watercolour Unit	Flora and Fauna Unit
DT	Design and Make models of playground equipment	Moving Pictures	Preparing fruit and vegetables
RE	What does it mean to belong?	How do people with different and similar worldwide views believe the world began and how we should look after it?	What do Muslims believe about Allah and Muhammad?
Music	Keep the Pulse Sound Patterns	Pitch	Musical Symbols
PE	Send and Receive 1 Attack, Defend and Shoot 1	Gymnastics and Dance Attack, Defend and Shoot 2 Hit, Catch and Run 1	Run, jump, throw 1 Hit, catch, run 2 Send and Receive 2 Run , Jump, throw 2
Computing	Digital Painting	Digital Writing	Programming animations using Scratch
PSHE	My Happy Mind	My Happy Mind	My Happy Mind

My Happy Mind



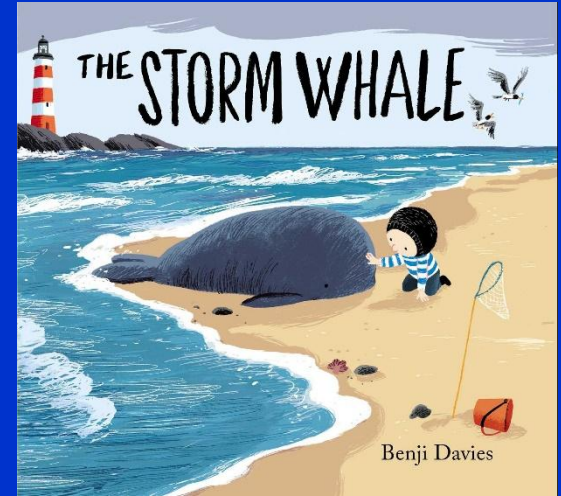
A well being programme that helps to develop confidence, resilience and self esteem

Visits in Year 1

- We plan to have day trips that reinforce the children's learning in various subject areas over the school year:
- Hartford Park
- Reaseheath Mini Zoo
- Bridgewater Gardens: Wed 15th July '26
- Hartford Allotments
- No residential in Year 1

English

Stepping Stones Unit: Mastery writing skills:



- Attempt to write short sentences in meaningful contexts
- Leave spaces between words
- Apply taught digraphs into writing

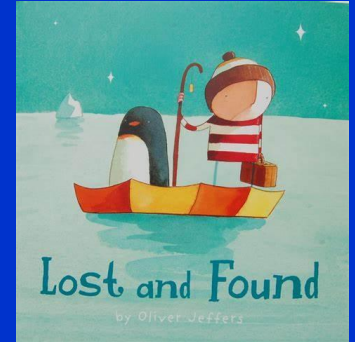
Writing outcome: Practise and repeat the mastery skills through short writing opportunities.

English

Areas of learning this half term are:

Mastery writing skills:

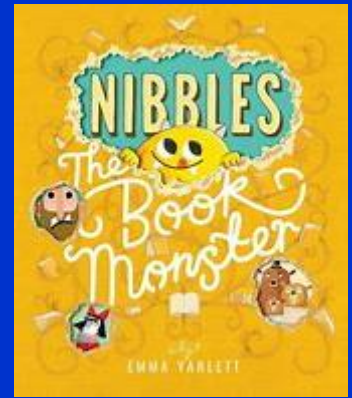
- Compose a sentence orally before writing it
- Combine words to make sentences
- Use capital letters for names of people and the personal pronoun 'I'
- Leave spaces between words
- Begin to use capital letters and full stops



Areas of learning for 2nd half term

Mastery writing skills:

- Compose a sentence orally before writing it
- Join words using and
- Use plural noun suffixes -s and -es
- Punctuate sentences using a capital letter and a full stop
- Spell words containing phonemes already taught
- Sequence sentences to form short narratives (Link ideas or event by pronoun)



Phonics



Daily Phonics Lesson

We will continue to introduce new phonemes (sounds) and begin to look at different ways of making the same sound (Phase 5). The children will learn 'harder to read and spell words' and have these as their spellings to learn for their homework alternate weeks.

Phonics Screening Check: Week beginning 9th June 2025

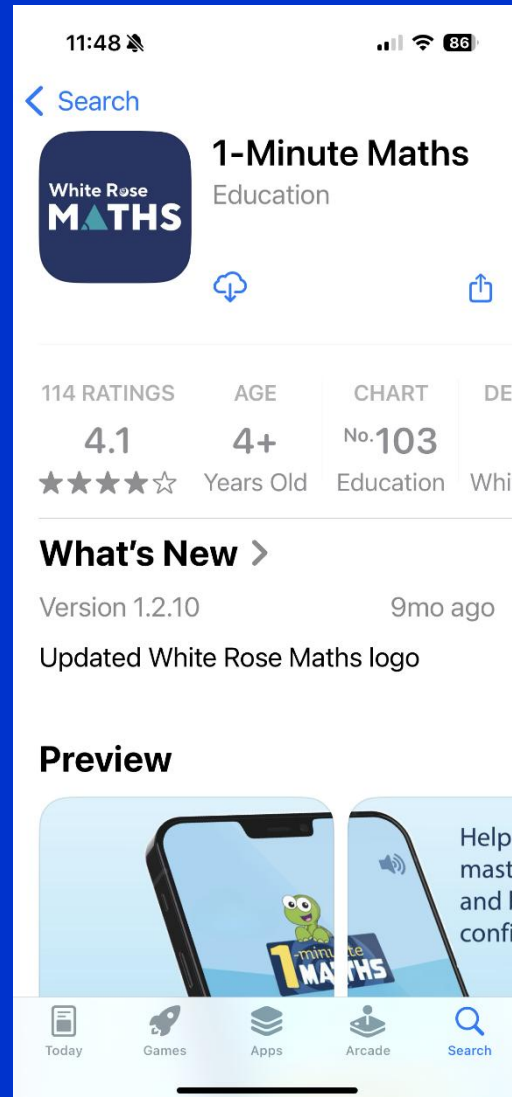
More information closer to the time 😊

Maths

Areas of learning this term are:

- Reading, writing and ordering numbers (including in the written form)
 - Counting forwards and backwards
 - Comparing numbers $< > =$
 - Addition and subtraction using objects and by counting on/back or finding the difference
 - Number bonds to 10
 - Fact families
 - 2D and 3D shape
 - Problem solving and reasoning
-
- If you could talk to your children when opportunities for maths present themselves in the real world. E.g. baking, shopping, time. This allows them to see practical applications of maths.

White Rose – 1 Minute Maths



Science

Areas of learning this year are:

- Animals including Humans
- Materials
- Plants
- Seasonal Change
- Working Scientifically




Homework - Reading

- Please sign reading records every time your child has read.
- HRSW and digraphs will be in your child's reading diary.
- The children will read 3 times per week in a group to an adult. We will stamp the reading diaries each time they read.
- Please ensure that your child reads at least 3 times a week but every night is great (10 minutes). Go through unfamiliar words and their meanings. Ask questions about the books that they are reading.

Homework- Maths and Spelling

Given on a Friday, returned by the following Wednesday at the latest please - handing in early allowed!

- Spelling activity - alternative weeks

 Look and Say	Look, Say and Write 	Cover and Write 
their		
people		
Mr		
Mrs		

Given on a Friday, returned by the following Wednesday at the latest please - handing in early allowed!

- Continue the sequence, counting in 1's

Circle in words.

six	three	nine
one	ten	eight
seven	five	two
	four	

Order the numbers from greatest to smallest.

1

ten

6

Using **more** or **less** complete the following:

7 is _____ than

10 is _____ than

+ = 10

One less One more

Show on a tens frame.

(Number range up to 10)

Circle the number of cubes needed for

Place on the number track.

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Physical Education

1JD and 1CW - Tuesday and Wednesday

This term, while the weather is nice, we will try and go outside and practise ball skills and throwing skills. Next half term, when the weather might be less favourable, we will do dance and gym.

Children are to come to school in their PE kit.

PE Kit

- Royal blue PE t-shirt with school badge (the white shirts from last year are still ok to wear but are no longer in stock at Northwich Schoolwear.)
- Dark blue shorts with the school badge.
- Blue hoodie with the school badge.
- Trainers.
- Equivalent kit without the school badge is acceptable as long as it is the same colour.
- No jewellery.
- If earrings have been in for less than six weeks, they can be taped up. Please provide your child with some medical tape or plasters and teach them how to do this. After six weeks, your child will be asked to take their earrings out.
- If your child comes in the wrong PE kit one day, they will be allowed to take part and will bring a note home detailing what needs changing. The second time they will be asked to wear spare kit from the PE cupboard.



NOTE: smart watches **MUST** be on school mode.

Healthy Eating

- Water bottles not juice (labelled) – access all day but children will be asked not to get up to have a drink during direct teaching (carpet) time.
- Morning snack
 - - Free fruit is available
 - - please no crisps or chocolate.

Medical

- Any updates?
- See office for new medical forms.
- A reminder that we are a nut and kiwi free school as we have several children with severe allergies.

Forest Schools

The children will continue to do Forest School which will be delivered by Mr Hadfield.

This will enable us to link what we do to the Geography, History and Science that we are working on in class.

Please come ready dressed in suitable, warm, waterproof outdoor clothes and shoes/wellies but bring a clean change of footwear for afterwards. We may get muddy!

Year 1 extras!

- Developing independence.
- To be responsible for and to take care of their own belongings:
- class equipment, jumpers, water bottles. Please label everything!
- Choose lunch in the mornings at home if possible please.

Behaviour and Discipline

Positive discipline - Verbal Praise, Stickers, and tokens.

These will be awarded in accordance to our school values; responsibility, respect, aspiration and pride.

Half-termly class treat in our classroom.

Count 1,2,3 Time out

Parental involvement.

Contacting us

Please feel free to get in touch any of us
via our Year 1 email address:

year1@hartfordprimary.cheshire.sch.uk

We will aim to get back to you within one
day.

Social Media

We are using seesaw in Year 1 (for the first time!)

We will use this to post pictures, videos and also to send our newsletters so please make sure you are signed up!
(Let us know if you need us to send you a link if you didn't sign up with the QR code 😊)

Your skills?!

If you have any areas of expertise that you feel would benefit the children please let us know!

Grandparents we need you!

You are welcome to come in and share about your childhood history on October the 2nd in the afternoon. Please let us know if you can make it!

Thank You

Thank you for attending and we look forward to getting to know you all!
(If we don't already).

Thank you,
Mrs Clinkard, Mrs Williams and Mrs Dodd