







Year 2 Curriculum Overview 2025 – 2026

Autumn	Spring	Summer
History	History	History
<p>Bonfire Night and The Great Fire of London</p> 	<p>Our Local Heroes</p> 	<p>The Greatest Explorers!</p> 
Geography	Geography	Geography
<p>Our County</p> 	<p>Hot and Cold Places</p> 	<p>India</p> 
English	English	English
<p><u>Writing</u> Look Up (Nathan Bryon) - Recount Owl Who Was Afraid Of The Dark (Jill Tomlinson) – Non-fiction Information text</p> <p><u>Reading</u> The Troll – Julia Donalson Above and Below – Hanako Clulow</p>	<p><u>Writing</u> Grandad's Camper (Harry Woodgate) – Journey Story. Major Glad, Major Dizzy – (Jan Oke) – Recount – Diary</p> <p><u>Reading</u> The Dragonsitter – Josh Lacey Owen and the Soldier – Lisa Thompson</p>	<p><u>Writing</u> The last wolf (Mini Grey) – Letter Grandad's Secret Giant (David Litchfield) – Narrative</p> <p><u>Reading</u> Fantastic Mr Fox – Roald Dahl Grimm's Fairy Tales</p>

Maths	Maths	Maths
Place Value Addition and Subtraction Shape	Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Fractions Time Statistics Position and Direction Consolidation
Science	Science	Science
<p>Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Uses of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses</p> <p>Compare how things move on different surfaces.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p>Animals including humans (part 1) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Animals including humans (part 2) Notice that animals, including humans, have offspring which grow into adult</p> <p>Plants Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>

Computing		Computing		Computing	
Digital photography Capturing and changing digital photographs for different purposes.		Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.		Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	
Art		Art		Art	
Little Lines, Big Ideas: Explore lines, shapes, and patterns through the styles of Diane Bleck and Romero Britto, using different drawing tools to create expressive, artist-inspired doodle art.		Expressive Painting: Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.		Stick Transformation Project: Explore how you can transform a familiar object into new and fun forms.	
Design Technology		Design Technology		Design Technology	
Bread Food Preparing fruit and vegetables (including cooking and nutrition requirements for KSI)		Textiles Textiles Templates and joining techniques Puppets – running stitch		Mechanisms Wheels and axles Moving vehicle for a soft toy / book character for 1m (science link, materials, forces language introduce)	
Music		Music		Music	
Call and response – Animals. Using instruments to represent animals, copying rhythms and creating call and response rhythms.	Nativity Songs linked to the nativity and practicing performing.	Instruments – Musical Storytelling. Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.	Structure – Myths and Legends. Developing an understanding of structure by exploring and ordering rhythms.	Pitch – Musical Me. Exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.	
Religious Education		Religious Education		Religious Education	
Judaism What do Jews believe about God?	How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians?	Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?	Free choice
P.E.		P.E.		P.E.	
Run, Jump & Throw Playground games-listening, follow instructions	Dance – Great Fire of London Gymnastics	Gymnastics	Dance	Run, jump & throw 2	Hit catch run 2