# Welcome to Year 5



### Year 5 Team

#### 5CW Class Teachers:

Monday / Tuesday - Mrs Alison Chapman (Maths Lead)

Wednesday - Friday - Miss Megan Wheeler (No Outsiders Lead and Personal Development Team)

Teaching Assistants: Miss Derya Kisa, Mrs Jan Bason and Mrs Sarah Fox

#### 5ES Class Teacher:

Miss Beth Shepherd (Science team)

Teaching Assistants: Miss Derya Kisa, Mrs Priscilla Cook and Mrs Sarah Fox

### English

### Areas of learning for this half term are:

#### Mastery writing skills:



Organise paragraphs around a theme with a focus on more complex

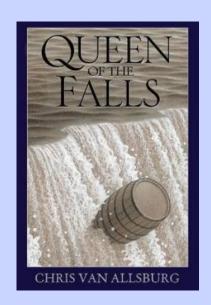
narrative structures

 Use commas to clarify meaning or avoid ambiguity in writing

Use commas after fronted adverbials

### Writing Outcome:

 To write a series of diaries about significant events in Annie Edson Taylor's life.





### English

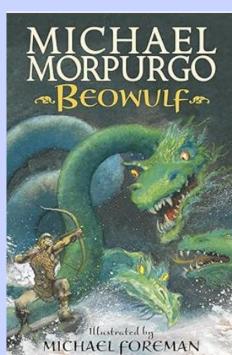
### Areas of learning next half term are:

### Mastery writing skills:

- Use expanded noun phrases to convey complicated information concisely
- · Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Use of inverted commas and other punctuation to punctuate direct speech

### Writing Outcome:

To write a further adventure for Beowulf.



# Maths Hartford Primary Year 5 - Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Autumn	Place Value				Addition and Subtraction			Multiplication and Division			Perimeter and Area		Assessment	Position and Direction	
Spring	Fractions				Multiplication and Division			Fract	tions	Decimals and Percentages					
Summer	Decimals and Percentages			Properties of Shape			Volume	Assessment	Converting Statistics		Statistics				

### Homework

- Times table practice on TT Rockstars x3
- Weekly reading x3 (minimum)
- Fortnightly English and maths tasks
- Tasks will be sent out via the Year 5 email.

### Reading at home

Each week, we will check reading records for reading and parent/guardian signatures (3 signatures per week). Please ensure that your child reads at least 3 times a week but every night is great. (10 minutes).

10 top tips to support your child to read...

Encourage your child to read Read aloud regularly Encourage reading choice Read together Create a comfortable environment Make use of your local library Talk about books Bring reading to life Make reading active Engage your child in reading in a way that suits them



·Learning key words and asking questions about the books that they are reading.

### Spellings

Your child will continue to have spelling lessons every week. Your child may get different spellings to take home to practise if they are finding any spellings and spelling patterns difficult.

Our spelling scheme links to our texts and whilst covering the Year 5 curriculum, we also cover spelling patterns that the children have been taught in earlier year groups.

The Year 5/6 spelling list can be found in the middle of the reading record book. These will be taught throughout Year 5 and 6.

### Physical Education

Monday - outdoor - Class teacher (Hockey)
Thursday - outdoor - Mr Cairns (Tennis)

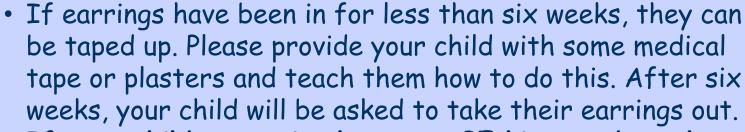
This term, while the weather is nice, we will try and go outside. Next half term, when the weather might be less favourable, we will do dance and gym.

Children are to come to school in their PE kit.

#### PE Kit at Hartford



- Royal blue PE t-shirt with school badge
- · Dark blue shorts with the school badge.
- · Blue hoodie with the school badge.
- Trainers.
- Equivalent kit without the school badge is acceptable as long as it is the same colour.
- · No jewellery.





• If your child comes in the wrong PE kit one day, they will be allowed to take part and will bring a note home detailing what needs changing. The second time they will be asked to wear spare kit from the PE cupboard.

# Healthy Minds

- Reminder from the newsletter:
- Water bottles not juice (labelled) access all day
- Morning snack please no crisps or chocolate.
- Reminder: no nuts or kiwi at all.
- Lunches- choose in advance if possible.

### Bring it in!













































### Leave it at home!





















If your snack is on the 'leave it at home' list, we will replace it with a piece of fruit or other healthy snack. You will get your snack back at the end of the day.

# Forest Schools

Year 5 have their sessions:

Autumn Term

# Trips

Autumn Term:

R.E. Trip to Manchester Gurdwara

Spring Term:

Visit to Weaver Hall studying the Anglo Saxons and Vikings Jodrell Bank

Summer Term: Northwich Sings Chester Zoo

### Behaviour and Discipline

 Positive discipline - verbal praise, non verbal praise and virtual tokens.

· Class Treat, in our classroom - 800 tokens

• Count 1,2,3 Time out

Parental involvement

# Medical

Any updates?

See office for new medical forms.
 Medicine can only be given in school if it is prescribed by a doctor and with a completed medical form.

 A reminder that we are a nut and Kiwi free school as we have several children with severe allergies.

# Mobile Phones

 Children who have permission to walk home can bring a mobile to school if you feel it is necessary

Please email to let us know

 Once in school, the phones will be kept in the cupboard



Don't forget to follow us on Twitter to hear all about the amazing things that we get up to. We are looking at using Instagram to replace X.

Especially to access photographs from residentials and school trips.

Not all children are allowed on-please let us know if your child now has permission to be posted.



## PTA

Thank you for attending and donating to previous PTA events. We are sure the PTA are already planning exciting events for this year.

To help run events they often need all of our help!

You do not have to join the PTA to support them, just a half hour of your time can make the difference!

If you are interested in more information please contact pta@hartfordprimary.Cheshire.sch.uk

### Thank You

Thank you for attending and we look forward to getting to know you all!

Year 5 Email:

year5@hartfordprimary.cheshire.sch.uk

