Year Three Curriculum Map 2025 – 2026

English	English	English
Writing -	Writing -	Writing -
Coming to England Outcome – recount – letter **Nen and the Fisherman** Outcome – fantasy fiction	**Fossil Girl** Outcome – Journal **Big Blue Whale** Outcome – persuasive leaflet	**Zeraffa Giraffa** Outcome – persuasive text **Journey** Outcome – adventure fiction
Reading -	Reading -	Reading -
The Sea Book by Charlotte Milner **Ice Palace** by Robert Swindells	**The Iron Man** by Ted Hughes, The Iron Giant (film, 1999) Fiction: fantasy **The Morning I Met a Whale** by Michael Morpurgo Why would anyone hurt a whale? by The Literacy Company – Fiction: adventure	**Usborne Illustrated Atlas of Britain and Ireland** by Struan Reid, Up (film clip, Disney) – Information **Egyptian Cinderella** by Shirley Climo **Wonderful Things** by The Literacy Company – Recount, Fiction: historical/ traditional tale
Maths	Maths-	Maths-
Number – place value **Number** – addition and subtraction **Number** – multiplication and division **Time** (ongoing)	**Number** – multiplication and division **Measurement** – length & perimeter **Number** – fractions **Measurement** – mass & capacity **Time** (Ongoing)	**Number** – fractions **Measurement** – money (Time PS) **Geometry** – properties of shape **Geometry** – position & direction **Statistics**
Science	Science-	Science-
Biology - Animals including humans **Physics** - Forces & Magnets	**Physics** - Light **Physics** – Rocks	**Biology** - Plants
History	History	History
The Stone Age What was new about the Stone Age?	**The Bronze Age to Iron Age** Which was more impressive - The Bronze Age or The Iron Age?	**Ancient Egyptians** How much did the Ancient Egyptians achieve?
Geography	Geography	Geography
Our World	Wonderful Weather	Coast
Art	Art	Art

Gestural Drawing with Charcoal: Making loose, gestural drawings with charcoal, and exploring drama and performance.	Exploring Water Colours: Explore mixing tertiary colours, warm and cool colours, shades and tints. Explore different water colour techniques to create an impressionist landscape.	Telling Stories Through Drawing & Making: Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
DT	DT	DT
Mechanical systems; pneumatics. Moving animal head	Shell structures. Zoo animal enclosures	Cloth, thread Textiles 2D shape to 3D product Pencil cases
Music	Music	Music
Ballads Developing singing techniques	Pentatonic melodies and composition	Traditional instruments and improvisation
No outsiders	No outsiders	No outsiders
This is Our House – To understand what 'discrimination' means We're all wonders – To know everyone has differences	Beegu – To understand the behaviour that makes someone feel like an outsider The truth about old people – To recognise a stereotype	The Hueys and the new jumper – To know why it's hard to be different Planet Omar – To know how to make someone feel welcome
My Happy Mind	My Happy Mind	My Happy Mind
Meet my brain - Understanding my emotions - Understanding others' emotions Celebrate - Celebrating who I am - Building self esteem in others	Appreciate -Appreciate me -Appreciating others Relate -Building my relationships -Relating to others	Engage -Pursuing my dreams -Facilitating others' dreams
PE	PE	PE
Autumn 1 - Netball – Class teacher Autumn 1 – Tag Rugby – My Cairns Autumn 2 - Dance – Class teacher	Spring 1 – Gymnastics – Class teacher Spring 1 – Outdoor & Adventurous Activities (OAA) – My Cairns	Summer 1 – Hockey/Cricket – Class teacher Summer 1 – Tri-Golf – My Cairns Summer 2 - Rounders – Class teacher

Autumn 2 – Indoor Gymnastics/Athletics – My Cairns	Spring 2 – Handball – Class teacher Spring 2 – Football My Cairns	Summer 2 – Athletics – My Cairns
Computing-	Computing-	Computing-
Desktop Publishing

Creating documents and modifying text, images and page layouts for a specific purpose. | Sequencing sounds

Creating sequences in a block-based programming language to make music. | Branching Databases

Building and using branching databases to group objects using yes/no questions. |
| Spanish | Spanish | Spanish |
| Me and others: 'estar' for location and state

Me and others: 'ser' for traits | What I and others have: 'tener' and singular nouns

What I and others do: singular regular verbs in the present | What I and others do: singular regular verbs in the present

How many: 'hay', numbers, plural nouns |
RE	RE	RE
Hinduism - How do Hindus view God and celebrate Diwali?	Christianity - How do Christians use the Bible to help them with their lives?	Christianity - What is my point of view about God and why do people have faith?
Free Choice - What is the Baha'i Faith?	Christianity - What do I think about Jesus and how he is portrayed in art around the world?	Islam - How do Muslims worship?