

# Hartford Primary School Humanities Whole School Progression Overview

<b><u>Posed Questions</u></b>					
<b>Local</b>		<b>National</b>		<b>International</b>	
<b><u>Early Years</u></b>					
<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
<b>Marvellous Me</b>	<b>Seasons and Celebrations</b>	<b>Fairy tales and family favourites</b>	<b>Changes</b>	<b>Adventures</b>	<b>Moving On</b>
<p>Past and Present- talk about the lives of the people around them and their roles in society</p>	<p>People, culture and communities-know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>People, culture and communities-explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and -when appropriate- maps.</p>	<p>People, culture and communities-know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>People, culture and communities-know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Past and Present- talk about the lives of the people around them and their roles in society</p>
<p>People, culture and communities- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>	<p>The Natural World- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>The Natural World- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>The Natural World- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>The Natural World- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Past and Present – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>
	<p>Past and Present – Understand the past through setting, characters and events</p>		<p>The Natural World- Know some similarities and differences between the natural world around</p>		

	encountered in books read in class and storytelling.		them and contrasting environments, drawing on their experiences and what has been read in class.		
<b><u>Term</u></b>	<b><u>Geography Knowledge</u></b>	<b><u>Geography Skills</u></b>	<b><u>History Knowledge</u></b>	<b><u>History Skills</u></b>	
	<b><u>Year One</u></b>				
<b><u>Autumn</u></b>	<b><u>A Big Day Out</u></b>				
	<p>Know the main differences between city, town and village.</p> <p>Know and recognise main weather symbols.</p> <p>Know the features of hot and cold places in the world.</p>	<p>Know their address, including postcode.</p> <p>Use a map of Chester Zoo to identify places.</p>	<p>Know that objects their grandparents used were different to their own today.</p> <p>Organise a number a range of artefacts by age.</p> <p>Know what a number of older objects were used for.</p> <p>Know about a significant person in their locality and explain why they are famous.</p> <p>Know the name of a famous person, or a famous place close to where they live.</p>	<p>Use primary and secondary sources.</p> <p>Order events chronologically.</p>	
<b><u>Spring</u></b>	<b><u>Our Wonderful World</u></b>				
	<p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p>Identify some of characteristics of the four countries in the UK.</p>	<p>Know which is North, East, South and West on a compass.</p> <p>Use a map of the UK to identify the four countries.</p>	<p>Know the name of a famous person, or a famous place close to where they live.</p>		

	Know which is the hottest and coldest season in the UK.  Know and recognise main weather symbols.			
<b><u>Summer</u></b>	<b>Wave of Change</b>			
	Know the names of the four countries that make up the UK and name the three main seas that surround the UK.  Know and recognise main weather symbols.	Know where the equator, North Pole and South Pole are on a globe.  Know which is North, East, South and West on a compass.	Know the main differences between their days out and that or their grandparents.	
	<b><u>Year Two</u></b>			
<b><u>Autumn</u></b>	<b>London</b>			
	Know the main differences between a place in England and that of a small place in a non-European country.  Explain some advantages and disadvantages of living in a city or village.	Know and use the terminologies: left, right, below and next to.  Use a world map to identify continents and UK countries.  Use a map of the UK to identify capital cities.	Know about an event or events that happened long ago, even before their grandparents were born.  Know what we use today instead of a number of older given artefacts.  Know that children's lives today are different to those of children a long time ago.  Know how the local area is different to the way it used to be a long time ago.  Differentiate between things that were here 100 years ago and things that were not.	Use primary and secondary sources.  Order events chronologically.
<b><u>Spring</u></b>	<b>Hartford to India</b>			

	<p>Know the names of and locate seven continents in the worlds.</p> <p>Know the names of and locate the five oceans in the world.</p> <p>Know the names of and locate the four capital cities and name some of their characteristics.</p> <p>Know the main differences between a place in England and that of a small place in a non-European country.</p>	<p>Know and use the terminologies: left, right, below and next to.</p> <p>Know and use the four main compass points.</p> <p>Use a map of the world to locate India.</p>	<p>Know about a famous person from outside the UK and explain why they are famous.</p> <p>Know how the local area is different to the way it used to be a long time ago.</p> <p>Differentiate between things that were here 100 years ago and things that were not.</p>	<p>Use primary and secondary sources.</p>
<b><u>Summer</u></b>	<b>Sailing the Seas</b>			
	<p>Know the names of and locate seven continents in the worlds.</p> <p>Know the names of and locate the five oceans in the world.</p> <p>Identify the following physical features: mountain, lake, island, cliff, valley, river, cliff, forest and beach.</p>	<p>Know and use the terminologies: left, right, below and next to.</p> <p>Know and use the four main compass points.</p> <p>Use a world map to locate and identify five oceans.</p>	<p>Know about a famous person from outside the UK and explain why they are famous.</p> <p>Know how the local area is different to the way it used to be a long time ago.</p> <p>Differentiate between things that were here 100 years ago and things that were not.</p>	
	<b><u>Year Three</u></b>			
<b><u>Autumn</u></b>	<b>Water in the Environment</b>			
	<p>Know the main features of a river.</p> <p>Know the names of and locate at least eight counties and six cities in England.</p>	<p>Know and name the eight points of a compass.</p> <p>Use a map of the UK.</p>	<p>Know how their locality has been shaped by what happened in the past.</p>	<p>Research to find answers to specific historical questions about their locality.</p> <p>Know how historic items and artefacts have been used to help</p>

				build up a picture of life in the past.
<b><u>Spring</u></b>	<b>Stone Age to the Iron Age</b>			
	<p>Know the names of and locate at least eight counties and six cities in England.</p> <p>Know where the main mountain regions are in the UK.</p>	<p>Know and use the eight points of a compass.</p> <p>Know and use the eight points of a compass.</p> <p>Use a map of the UK.</p>	<p>Know what is meant by 'hunter-gatherers'.</p> <p>Know the main differences between the stone, bronze and iron age.</p> <p>Know how Britain changed between the beginning of the stone age to the iron age.</p>	<p>Use primary and secondary sources.</p> <p>Order events chronologically.</p> <p>Research what it was like children in a given period of history and present findings.</p> <p>Describe events from the past suing dates when things happened.</p>
<b><u>Summer</u></b>	<b>Eerie Egyptians</b>			
	<p>Know the name of and locate a number of the world's longest rivers.</p> <p>Know the names of and locate at least eight major capital cities across the world.</p>	<p>Know and use the eight points of a compass.</p> <p>Use a map of the world.</p>	<p>Know about, and name, some of the advanced societies that were in the world around 3000 years ago.</p> <p>Know about the key features of either: Ancient Egypt, Ancient Suer, Indus Valley or the Shang Dynasty.</p>	<p>Use primary and secondary sources.</p> <p>Order events chronologically.</p> <p>Summarise how Britain may have learnt from other countries and civilisations.</p> <p>Know about the impact one period of History had on the world.</p>
	<b><u>Year Four</u></b>			
<b><u>Autumn</u></b>	<b>Musing with the Greeks</b>			
	<p>Know at least 5 differences between living in the UK and a Mediterranean country.</p>	<p>Use a map to locate European countries and capitals.</p> <p>Use maps and globes to locate the equator.</p>	<p>Know some of the main characteristics of the Athenians and the Spartans.</p>	<p>Know about the impact one period of History had on the world.</p>

	Know the names of at least eight European countries.		Know about the influence the gods had on Ancient Greece.  Know at least five sports from the Ancient Greek Olympics.	
<b><u>Spring</u></b>	<b>Romans &amp; Local Study</b>			
	Know what causes an earthquake.  Label the different parts of a volcano.  Know the names of at least eight European capitals.  Know the names of a number of the world's highest mountains.	Know how to plan a journey within the UK using a road map.	Know how Britain changed from the iron age to the Roman occupation.  Know how the Roman occupation of Britain helped to advance British society.  Know there was resistance to the Roman occupation and know about Boudica.  Know about two famous Roman emperors.	Research to find answers to specific historical questions about their locality.  Know how historic items and artefacts have been used to help build up a picture of life in the past.  Know how an event or events from the past has shaped our life today.
<b><u>Summer</u></b>	<b>A Town Built on Salt</b>			
	Know, name and locate the main rivers in the UK.  Know how salt was found and extracted from our local area.  Know how salt was transported.	Use maps to identify local, significant places.	Know how their locality has been shaped by what happened in the past.	Research to find answers to specific historical questions about their locality.  Know how historic items and artefacts have been used to help build up a picture of life in the past.
	<b><u>Year Five</u></b>			
<b><u>Autumn</u></b>	<b>Maya Mysteries</b>			
	Know the of and locate several North American countries.	Know about time zones and work out differences.	Know about the impact that one of the following ancient societies had on the world: <b>the Mayan</b>	Know that many of the early civilisations gave much to the world.

	<p>Know the names of four countries from the northern and four from the southern hemisphere.</p> <p>Know main human and physical differences between developed and third world countries.</p> <p>Know about time zones and work out differences.</p>	<p>Use maps and globes to locate the Tropics of Cancer and Capricorn and Greenwich Meridian.</p>	<p><b>civilization;</b> the Islamic civilization; or the Benin.</p> <p>Know why they were considered an advanced society in relation to that period of time in Europe</p>	<p>Know about the main events from a period of History, explaining the order of events and what happened.</p> <p>Know how to place features of historical events and people from the past societies and periods in a chronological framework.</p>
<b><u>Spring</u></b>	<b>Anglo Saxons</b>			
	<p>Know the names of several European capitals.</p>	<p>Know what most of the Ordnance Survey symbols stand for.</p> <p>Know how to use a six-figure grid reference.</p>	<p>Know how Britain changed between the end of the Roman occupation and 1066.</p> <p>Know about how the Anglo-Saxons attempted to bring about law and order into the country.</p> <p>Know that during the Anglo-Saxon period Britain was divided into many kingdoms.</p> <p>Know that the way the kingdoms were divided led to the creation of our county boundaries today.</p> <p>Use timeline to show when the Anglo-Saxons were in England.</p>	<p>Draw an accurate timeline with different historical periods showing key historical events or lives of significant people.</p> <p>Know how crime and punishment has changed over a period of time.</p> <p>Know about the main events from a period of History, explaining the order of events and what happened.</p>
<b><u>Summer</u></b>	<b>The Water Cycle &amp; Northwich</b>			
	<p>Know why most cities are located by a river.</p> <p>Explain the features of a water cycle.</p>	<p>Know what most of the Ordnance Survey symbols stand for.</p> <p>Know how to use a six-figure grid reference.</p>	<p>Know how their locality has been shaped by what happened in the past.</p>	<p>Research to find answers to specific historical questions about their locality.</p> <p>Know how historic items and artefacts have been used to help build up a picture of life in the past.</p>

	<b><u>Year Six</u></b>			
<b><u>Autumn</u></b>	<b>WW2</b>			
	<p>Know the names and locations of countries involved in WW2.</p> <p>Know why some areas and ports are important.</p>	<p>Use atlases to identify geographical reasons why places were targeted during WW2.</p> <p>Identify why certain locations were the focus of the battles during WW2.</p>	<p>Know how Britain changed beyond 1066.</p> <p>Know that the lives of wealthy people were different from the lives of poorer people currently.</p>	<p>Know how Britain has had a major influence on the world.</p> <p>Know about the main events from a period of History, explaining the order of events and what happened.</p> <p>Research in order to find similarities and differences between two or more periods of History.</p> <p>Know how to place features of historical events and people from the past societies and periods in a chronological framework.</p>
<b><u>Spring</u></b>	<b>The Industrial Revolution</b>			
	<p>Know how locations changed due to industrialisation.</p> <p>Know how natural resources of a locality were used to develop industrialisation.</p>	<p>To use atlases to locate industrial areas and their geographical features.</p>	<p>Know how Britain changed beyond 1066.</p> <p>Know about a period of history that has strong connections to their locality and understand the issues associated with the period.</p> <p>Know that the lives of wealthy people were different from the lives of poorer people currently.</p>	<p>Know how crime and punishment has changed over a period of time.</p> <p>Know how the lives of wealthy people were different from the lives of poorer people.</p> <p>Research in order to find similarities and differences between two or more periods of History.</p>



				Know how to place features of historical events and people from the past societies and periods in a chronological framework.
<b>Summer</b>	<b>Rainforests – Lungs of the Earth</b>			
	<p>Know the names of and locate several South American countries.</p> <p>Know the key differences between living in the UK and in a country in South America.</p> <p>Know what is meant by biomes and what are the features of a specific biome.</p> <p>Label layers of a rainforest and know what deforestation is.</p>	<p>Know how to use graphs to record features such as temperature or rainfall across the world.</p>		

<b>Golden Threads</b>					
<u>Religion</u>	<u>Economy</u>	<u>Exploration</u>	<u>Conflict</u>	<u>Leadership</u>	<u>Society</u>
<p>worship</p> <p>belief</p> <p>after-life</p> <p>priest</p> <p>pilgrimage</p>	<p>trade</p> <p>rich</p> <p>poor</p> <p>poverty</p> <p>wealth</p>	<p>discovery</p> <p>invention</p> <p>technological -</p> <p>advances</p>	<p>battle</p> <p>invasion</p> <p>conquest</p> <p>rebellion</p> <p>military</p> <p>alliance</p>	<p>monarchy</p> <p>power</p> <p>democracy</p> <p>commonwealth</p> <p>control</p> <p>laws</p> <p>king</p> <p>queen</p> <p>emperor</p>	<p>Settlement</p> <p>migration</p> <p>cultural change</p> <p>crime</p> <p>punishment</p> <p>civilisation</p> <p>slavery</p> <p>empire</p> <p>kingdom</p>

