

Year Three Eerie Egyptians

Driving Question: What was Ancient Egyptian culture like?

Excite: Archaeological dig

Children to discover a series of artefacts from ancient Egypt. Teachers source replica items for Children to 'find' and discuss. Children to investigate their findings and discuss what do you think you have found? Where do you think it has come from? When is it from? How long ago? What do you think it would have been used for?



Key Vocabulary:

Afterlife	Archeologist	Artefact	Canopic jars	Delata	Dynasty	Embalming
Empire	Hieroglyphics	Pharaoh	River Nile	Sarcophagus	Sphinx	Tutankhamun

Key dates:

6000BC: Early people settled in the Nile Valley

4500BC: Boats were the main form of transport across the Nile.

3500BC: Craftsman were the first people who start to create wall paintings

2500BC: Egyptians built the Great Sphinx and the Great Pyramids of Giza

2650BC: The first pyramid, a step pyramid is built

1550BC: Royal tombs built in the Valley of the Kings

1325BC: Tutankhamun was buried was buried in the Valley of the Kings.

Curriculum coverage:

History	Chronology; Historical Enquiry and Sources; Similarities, Differences and Connections
Geography	Environment; Physical Geography; Location and Maps
Science	Forces; reporting and investigating; levers and pulleys
Art	Drawing (Lines, marks, tone, form and texture); Developing Ideas; Sculpture
DT	Materials; Technical knowledge; Mechanisms

Writing opportunities:

Explanation text about Pyramid building

Instructions about mummifying

Non chronological report about ancient Egyptian tombs

Exhibit:

A walk through ancient Egypt: an interactive timeline exhibition. Pupils to set up their interactive timeline exhibition in the classroom. Visitors to walk through interacting with the timeline (including key date, facts imagery and clips), speaking to pupils who are in a roll as people from ancient Egypt as tour guides. Children to showcase: D&T, art, writing, videos, performances, photographs and activities.

